

ABSTRACT

Martiana, Lucia Gretha Christi (2022). *The Implementation of Jigsaw Technique to Enhance the Students to Speak English at Grade XI of SMAN 5 Yogyakarta*. Yogyakarta: English Language Education Study Program. Sanata Dharma University.

Language and communication are essential things. The function of speaking is to express someone's feelings or emotions. That argument means that speaking is critical because speaking makes people understand something. This study was about the implementation process of the Jigsaw technique to enhance students speaking of English in SMAN 5 Yogyakarta, especially in grade XI-MIPA 1 in the academic year of 2021/2022. This research was designed to enhance the students speaking skills. In addition, the skill was implemented according to the curriculum given by the teacher.

This research has two research questions: (1) How is the Jigsaw technique implemented to enhance students' speaking ability?, and (2) Can The Jigsaw technique enhance the students speaking skills?. To answer the research question the researcher used qualitative and quantitative techniques in analyzing the data by Classroom Action Research by Kemmis and McTaggart (1988). The qualitative data were obtained through field notes and interviews transcript during the research implementation of the technique. Meanwhile, the quantitative data was collected by doing pre-test, post-test, and the assessment of students speaking oral tests during the research. The instruments that were already made used to collect data were observation guidelines, interview guidelines, and the speaking rubric.

The evidence of the improvement could be seen in the score of pre-test and post-test 2. In the pre-test, the average score was 14; meanwhile, in post-test two, the mean score was 17, an increase of 3 points for average, of which 15 is the minimum score. The researcher found that the Jigsaw technique effectively enhanced students' speaking skills. This jigsaw technique that included in the cooperative learning makes students practice and actively participate in learning and teaching. In summary, the Jigsaw Technique enhanced the students speaking skills. This research is recommended for the teachers, students, school, and also for the future researcher

Keywords: *Classroom Action Research, Cooperative Learning, Jigsaw Technique, speaking skill,*

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Bahasa dan komunikasi merupakan hal penting yang fungsinya untuk mengungkapkan ide dan emosi seseorang. Dari argumen tersebut berarti berbicara itu penting karena berbicara membuat orang mengerti tentang sesuatu. Penelitian ini tentang proses penerapan teknik Jigsaw untuk meningkatkan kemampuan siswa dalam berbicara dengan Bahasa Inggris di SMAN 5 Yogyakarta khususnya kelas XI-MIPA 1 tahun ajaran 2021/2022. Dalam penelitian ini, dirancang untuk meningkatkan keterampilan siswa dalam berbicara bahasa Inggris. Selain itu, keterampilan tersebut dilaksanakan sesuai dengan kurikulum yang diberikan oleh guru.

Peneliti menggunakan metode kualitatif dan kuantitatif dalam menganalisis data dengan Penelitian Tindakan Kelas oleh Kemmis dan McTaggart (1988). Data kualitatif diperoleh melalui catatan lapangan dan transkrip wawancara selama penelitian dilaksanakan. Sedangkan data kuantitatif dikumpulkan dengan melakukan pre-test, post-test, dan penilaian pada tes lisan siswa selama penelitian. Untuk instrument yang sudah dibuat yang digunakan dalam pengumpulan data adalah pedoman observasi, pedoman wawancara, dan juga rubrik berbicara.

Bukti peningkatan tersebut terlihat dari nilai pre-test dan post-test 2. Pada pre-test skor rata-rata adalah 14, sedangkan pada post-test 2 nilai rata-rata adalah 17, meningkat rata-rata 3 poin, yang 15 adalah skor minimum. Hasil penelitian menunjukkan bahwa teknik Jigsaw efektif untuk memotivasi keterampilan berbicara siswa. Peneliti menemukan bahwa teknik Jigsaw efektif meningkatkan keterampilan berbicara siswa. Teknik jigsaw yang termasuk dalam metode pembelajaran kooperatif ini membuat siswa berlatih dan berpartisipasi aktif dalam belajar dan mengajar. Singkatnya, Teknik Jigsaw meningkatkan keterampilan berbicara siswa. Penelitian ini direkomendasikan untuk para guru, siswa, sekolah, dan juga untuk peneliti selanjutnya

Kata kunci: *Jigsaw Technique, keterampilan berbicara, Pembelajaran Kooperatif Penelitian Tindakan Kelas*